



## **School Annual Education Report (AER) Vicksburg Middle School**

January 10, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Vicksburg Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Allison Dygert, Principal, at 269-321-1300 for assistance.

The AER is available for you to review electronically by visiting the following website for [Vicksburg Middle School](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given, as is the case with Vicksburg Middle School.

Key challenges for Vicksburg Middle School include all students outperforming the subgroups of bottom 30%, economically disadvantaged, and students with disabilities in ELA, Math, Science, and Social Studies. In an effort to overcome these challenges, Vicksburg Middle School is focusing its efforts on the four integrated practices of social emotional learning, including positive behavior support, trauma informed practices, restorative practices and SEL instruction. In addition, we continue to improve our practice by reviewing and analyzing 4 types of data: student achievement, demographic, process, and perception. This ultimately leads us to identifying and following through on appropriate action steps, including adjustments in classroom instruction.



State law requires that we also report additional information:

**Process for assigning pupils to the school:**

Vicksburg Middle School is a public school accepting any student who is a resident of our school district. We also accept students on release from neighboring districts in addition to section 105C students from neighboring counties.

**Status of the School Improvement Plan:**

Vicksburg Middle School presently works towards school improvement goals in all core areas. The strategies and activities within the goals are monitored throughout the school year to drive instruction and decision making.

**Specialized Schools:**

Vicksburg Middle School does not have a specialized school.

**Core Curriculum:**

In Vicksburg Community Schools, the Michigan State Standards are used in K-12 for [English Language Arts](#) and [Math](#). Our science instruction is aligned with the [Michigan Science Standards](#), and the [MC3](#) is used for Social Studies for grades K- 12. In an effort to align our resources and programs to the core curriculum, our staff has participated in professional learning throughout the calendar year and has worked collaboratively within departments and across grade levels K-12 to prioritize standards, unpack standards, and develop proficiency scales and assessments.

The Core Curriculum at Vicksburg Middle School can be viewed by contacting Allison Dygert, Principal of Vicksburg Middle School at 269-321-1300.



**Aggregate Student Achievement Results for Local Competency Tests or Nationally Normed Achievement Tests:**

2021-22 Vicksburg Middle School					2022-23 Vicksburg Middle School				
	At or Above	On Watch	Intervention	Urgent Intervention		At or Above	On Watch	Intervention	Urgent Intervention
STAR Reading – Spring 2022					STAR Reading – Spring 2023				
6th	36%	35%	17%	12%	6th	40%	39%	12%	9%
7th	46%	32%	13%	9%	7th	36%	37%	15%	12%
8th	32%	29%	22%	17%	8th	49%	31%	12%	9%
STAR Math – Spring 2022					STAR Math – Spring 2023				
6th	54%	21%	13%	12%	6th	64%	21%	10%	7%
7th	62%	20%	8%	10%	7th	52%	25%	14%	8%
8th	50%	29%	10%	10%	8th	64%	23%	6%	8%

**Parent-Teacher Conferences:**

Vicksburg Middle School schedules four parent-teacher conference nights per year that are open sessions for all parents. The percentage of participation among Vicksburg Middle School parents at parent teacher conferences for the 2022-23 school year was 33% in the fall and 22% in the spring.

We are extremely proud of the effort our students make on a daily basis and the student successes we see each and every day. Those successes are possible through the commitment and support of our staff, students, parents, and community.

Sincerely,

Allison Dygert, Pricipal

Allison Dygert, Principal  
Vicksburg Middle School