

2/27/17

Dennis Kirby, Asst.

Dear Parents and Community Members:

Principal

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Vicksburg Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Matt VanDussen, Principal at 269-321-1300 for assistance.

The School AER is available for you to review electronically by visiting the district's website at [www.vicksburgschools.org](http://www.vicksburgschools.org). Under the *Programs and Policies* tab, go to *Annual Reports and* click on "Middle School". The AER is also available for you to review electronically by visiting the following web site <https://goo.gl/PwkPn2>, or you may review a copy in the main office of our school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Vicksburg Middle School has not been identified as a Priority or a Focus school.

Key challenges for Vicksburg Middle School include all students outperforming the subgroups of bottom 30%, economically disadvantaged, and SWD in ELA, Math, Science, and Social Studies. In an effort to overcome these challenges, Vicksburg Middle School is working towards establishing a multi-tiered system of support, including PBIS, as well as becoming a standards based grading and reporting school as evidenced in our school improvement plan. In addition, we are at the same time continuing to improve our practice by reviewing and analyzing 4 types of data: student achievement, demographic, process, and perception. This is done through using the Collaborative Learning Cycle, which ultimately leads us to identifying and following through on appropriate action steps, including adjustments in classroom instruction.

State law requires that we also report additional information.

1. Vicksburg Middle School is a public school accepting any student who is a resident of our school district. We also accept students on release from neighboring districts in addition to section 105C students from neighboring counties.



2. Vicksburg Middle School presently works towards school improvement goals in all core areas as well as foreign language. The strategies and activities within the goals are monitored throughout the school year to drive instruction and decision making.
3. Vicksburg Middle School does not have a specialized school.
4. In Vicksburg Community School, the Common Core State Standards are used in K-12 for [English Language Arts](#) and [Math](#). The Battle Creek Math and Science Kits, our instructional resource for science in grades K-7, are in the process of being aligned to the [Michigan Science Standards](#), and the [MC3](#) is used for Social Studies for grades K-12. In an effort to align our resources and programs to the core curriculum, our staff has received training from Solution Tree and has worked collaboratively within departments and across grade levels 12-K to prioritize standards, unpack standards, and develop proficiency scales and assessments.

**5. STAR Reading data**

		<i>2014-15</i>	<i>2015-2016</i>
<i>6<sup>th</sup> grade</i>	<i>At or Above Benchmark</i>	<i>73%</i>	<i>68%</i>
	<i>On Watch</i>	<i>15%</i>	<i>20%</i>
	<i>Intervention</i>	<i>9%</i>	<i>8%</i>
	<i>Urgent Intervention</i>	<i>4%</i>	<i>4%</i>
<i>7<sup>th</sup> grade</i>	<i>At or Above Benchmark</i>	<i>0%</i>	<i>75%</i>
	<i>On Watch</i>	<i>8%</i>	<i>13%</i>
	<i>Intervention</i>	<i>5%</i>	<i>7%</i>
	<i>Urgent Intervention</i>	<i>7%</i>	<i>5%</i>
<i>8<sup>th</sup> grade</i>	<i>At or Above Benchmark</i>	<i>74%</i>	<i>60%</i>
	<i>On Watch</i>	<i>14%</i>	<i>24%</i>
	<i>Intervention</i>	<i>10%</i>	<i>12%</i>
	<i>Urgent Intervention</i>	<i>2%</i>	<i>4%</i>



6. Vicksburg Middle School schedules four parent-teacher conference nights per year that are open sessions for all parents. The percentage of participation among Vicksburg Middle School parents at parent teacher conferences for the 2016-17 school year was 51% in the fall and 36% in the spring.

We are extremely proud of the effort our students make on a daily basis and the student successes we see each and every day. Those successes are possible through the commitment and support of our staff, students, parents, and community.

Sincerely,

*Matt VanDussen*

Matt VanDussen  
Principal  
Vicksburg Middle School  
[mvandussen@vicksburgschools.org](mailto:mvandussen@vicksburgschools.org)  
269-321-1360

