



February 28, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Vicksburg WAY Program. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rick Place for assistance.

The School AER is available for you to review electronically by visiting the district's website at [www.vicksburgschools.org](http://www.vicksburgschools.org). Under the *Programs and Policies* tab, go to *Annual Reports and* click on "W-A-Y Program". You can also link directly to our AER by following this link: <https://goo.gl/ZaseF2>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Vicksburg Way program has not been identified as a Priority or Focus school.

WAY Vicksburg is an alternative high school that operates in format that combines online learning at home with guided assistance at our learning lab. As alternative high schools primarily address the needs of learners under conditions of great challenge, our primary focus is to create and maintain engagement with the curriculum and the educational process with the goal of a high school diploma. To that end an analysis of our data centers on the raw numbers and percentages of students that can maintain engagement and credit progress. We are currently in the process of changing and expanding our class format to provide more and better engagement opportunities.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – We allow students to enroll from most parts of the area and determine their eligibility based on an interview with the student and the family.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN- This plan has been developed with steady progress toward ongoing goals.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL - WAY Vicksburg is an alternative High School that operates in a format which combines online learning from home with guided assistance in a learning lab setting.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL – WAY Vicksburg access educational services from WAY Inc. of Detroit, MI. Information on the WAY model can be accessed at [www.wayprogram.net](http://www.wayprogram.net).
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS- Aggregate ACT score for 2013-2014 was 15.6 and increased to 18.2 in 2014-2015. These scores are the highest Aggregate ACT scores of any alternative high school in Kalamazoo County.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES – Conferences are held as needed with students and their families, and our staff is in close contact with most families via phone, text and internet portal, which shows current progress in real time.
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) – about 4%
  - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)- 0
  - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)- 0%
  - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT> -0%

As always, our mission is to support alternative high school students and their families as they progress toward a high school diploma, and are constantly reviewing our practices to create the most engaging experience possible. We thank you for your support.

Sincerely,



Rick Place, Director  
Vicksburg Pathways High School