



Mission: To maximize the success and potential of each student.

Vision: All students will graduate college and career ready.

District Annual Education Report (AER)

March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Vicksburg Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Gail Van Daff, Director of Curriculum and Instruction for help if you need assistance.

The District AER is available for you to review electronically by visiting the district's website at www.vicksburgschools.org. Under the *Programs and Policies* tab, go to *Annual Reports* and click on "District". You can also link directly to the District AER by following this link: <https://goo.gl/2eW2UZ>. Additionally, a copy of the report is available for your review in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

- Presents achievement data for all three tested subjects (English language arts, mathematics, and science) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Indian Lake Elementary	No Label	N/A
Sunset Lake Elementary	No Label	N/A
Tobey Elementary	No Label	N/A
Vicksburg Middle School	No Label	N/A
Vicksburg High School	No Label	N/A
Vicksburg Pathways High School	No Label	N/A

The staff and administration of Vicksburg Community Schools takes pride in challenging our students and supporting them in achieving their highest potential. We are working collaboratively to ensure our district’s curriculum is aligned to state standards and that our instruction, assessment, and culture promote student achievement in all areas of learning. We encourage our parents and community to join us in providing the best learning opportunities possible. Please contact any of our buildings to find out how you can become involved.

Sincerely,

Charles Glaes
Superintendent