



School Annual Education Report (AER) Vicksburg Pathways High School

January 10, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Vicksburg Pathways High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rick Place, Director, at 269-321-1024, for assistance.

The AER is available for you to review electronically by visiting the following website for [Vicksburg Pathways High School](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given, as is the case for Vicksburg Pathways High School.

Vicksburg Pathways High School operates as an alternative high school, with ages ranging from true freshman to students who are 20 years old. Because of this fact, each student's plan for graduation is individualized to meet their needs. In an effort to close gaps in student achievement and accelerate achievement, Vicksburg Pathways High School is in the process of identifying priority standards in all courses and developing a system of assessments to ensure ALL students reach proficiency on those standards. We are committed to the school improvement process in order to meet our vision of ALL students reaching college and career readiness.

State law requires that we also report additional information:



Process for assigning pupils to the school:

Students enroll from within the boundaries of Vicksburg Community Schools and the surrounding areas outside of district boundaries. Eligibility for enrollment is determined based on an interview with the student and family.

Status of the School Improvement Plan:

Vicksburg Pathways High School has developed our school improvement plan and is making steady progress toward our ongoing goals and objectives.

Specialized Schools:

Vicksburg Pathways High School is an alternative High School that operates in a format which combines online learning from home with guided assistance in a learning lab setting.

Core Curriculum:

Vicksburg Pathways High School accesses educational services from Edmentum. Information on the Edmentum curriculum can be accessed at <https://www.edmentum.com/course-catalog>.

Aggregate Student Achievement Results for Local Competency Tests or Nationally Normed Achievement Tests:

2021-22 Vicksburg Pathways High School				2022-23 Vicksburg Pathways High School			
College Ready				College Ready			
	EBRW	Math	All		EBRW	Math	All
PSAT 9	69%	25%	25%	PSAT 9	73%	18%	18%
PSAT 10	63%	13%	13%	PSAT 10	38%	17%	8%
SAT	29%	4%	4%	SAT	50%	5%	5%

Parent-Teacher Conferences:



Official conferences are held twice per year (fall and spring), however teachers meet with students and families throughout the year as needed. Our staff is in close contact with most families via phone, text and email. Teachers send weekly progress reports to students and parents.

At Vicksburg Pathways High School, our steadfast mission is to support our students and their families as they progress towards their high school diploma. We continue to evaluate and change our teaching and learning practices in order to provide the most engaging experience possible. We thank you for your ongoing support.

Sincerely,

Kelli Luke

Kelli Luke, Director
Vicksburg Pathways High School